

II. PREVIOUS CHALLENGE 20/20 PARTICIPATION

Have you participated in previous Challenge 20/20 Programs?

☐ YES☐ NO

Year(s):

Were you one of the schools that did not get paired in previous years?

☐ YES☐ NO

Year(s):

If you have participated in past Challenge 20/20 programs, have you created a team web site?

☐ YES☐ NO

URL:

III. PREFERRED PARTNER SCHOOL(S)

If your school has worked previously with a school in another country or in the U.S. and you wish to partner with that school, please write that school name below. If you have worked with two schools, please write them both in. Please encourage that school (or those schools) to submit an application form, indicating your school as the preferred partner school. **We must receive an application form from all schools/classes.**

PREFERRED PARTNER SCHOOL #1	CITY	STATE/PROVINCE	COUNTRY
PREFERRED PARTNER SCHOOL #2	CITY	STATE/PROVINCE	COUNTRY

IV. NON-PARTNERED SCHOOL PARTICIPATION

If we are not able to match you with a school from another country, would you like to participate as a non-partnered school in preparation for next year? ☐ YES ☐ NO

V. SELECTION OF GLOBAL PROBLEM

Please select up to five global problems your student-teacher group would like to tackle, in the order of preference (1 = preferred problem). Please note that you may be assigned to any of the five global problems that you select. If you wish to select less than five problems, you will decrease your chances of being paired with another school.

If you would like to continue working on the global problem you researched in previous years, you and your partner school should only select that one problem. Otherwise, NAIS will do its best to assign you a partner school and a global problem based on your top five choices and other considerations such as grade level. If you wish to work on multiple problems with multiple partner schools, you should fill out a separate application for each.

SHARING OUR PLANET: ISSUES INVOLVING THE GLOBAL COMMONS

☐ Global warming

☐ Biodiversity and ecosystem losses

☐ Fisheries depletion

☐ Deforestation

☐ Water deficits

☐ Maritime safety and pollution

SHARING OUR HUMANITY: ISSUES REQUIRING A GLOBAL COMMITMENT

☐ Massive step-up in the fight against poverty

☐ Peacekeeping, conflict prevention, combating terrorism

☐ Education for all

☐ Global infectious diseases

☐ Digital divide

☐ Natural disaster prevention and mitigation

SHARING OUR RULEBOOK: ISSUES NEEDING A GLOBAL REGULATORY APPROACH

☐ Reinventing taxation for the 21st century

☐ Biotechnology rules

☐ Global financial architecture

☐ Illegal drugs

☐ Trade, investment, and competition rules

☐ Intellectual property rights

☐ E-commerce rules

☐ International labor and migration rules

These problems are described in detail in the book *High Noon: 20 Global Problems, 20 Years to Solve Them*, by Jean François Rischard. To purchase the book, visit [www.nais.org](http://www.nais.org) or call (800) 793-6701.

VI. SELECTION OF TERM

Please select during which school term you wish to participate. We will attempt to find you a partner school that matches your criteria.

☐ **Term One** (September 2011 – February 2012): Report due February 3, 2012.

☐ **Term Two** (January 2012 – May 2012): Report due May 4, 2012.

[www.nais.org/go/challenge2020](http://www.nais.org/go/challenge2020)



America's Independent Schools:  
Learning, Leading, Achieving.

1620 L Street, NW, Suite 1100  
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Sign up for NAIS's Challenge 20/20  
program by August 15, 2011.

Details Inside...

Challenge 20/20

Lead your students  
beyond your campus  
doors and into the  
global schoolhouse!



(Left to right) **The Columbus School for Girls, Columbus, OH, USA** worked on Deforestation with Dresden International School, Dresden, Germany and Complexe Scolaire Anga, Bukavu, Democratic Republic of Congo; **Manjushri Di-Chen Buddhist Learning Center, Kathmandu, Nepal** worked on Biodiversity and Ecosystem Losses with The Putney School, Putney, VT, USA; **Washington International School, Washington, DC, USA** worked on Water Deficits with KIS International School, Bangkok, Thailand.

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Challenge 20/20 program.





CHALLENGE 20/20 APPLICATION FORM

Challenge 20/20 brings together schools in the United States with schools in other countries. Together they identify local solutions to a global problem.

The global economy, technological advances, and increased mobility and network-ing have led to an increasingly interdependent world. Schools have the opportunity to educate students to become leaders in this new global environment.

NAIS’s Challenge 20/20 program provides an opportunity for schools — public and private, elementary and secondary — to develop globally based, experiential curricula and to build educational partnerships with schools around the world. This is an Internet-based program, free of cost and requiring no travel.

Challenge 20/20 students form authentic bonds with students from around the globe. They learn first-hand about cross-cultural communication. Together the teams tackle a real problem and their interaction opens up new perspectives and networks. Partnerships can continue after the Challenge 20/20 project and linkages such as teacher and student exchanges may develop.



Turning Point School, Culver City, CA, USA worked on Biodiversity and Ecosystem Losses with Goulburn Valley Grammar School, Shepparton, Victoria, Australia and Oregon Episcopal School, Portland, OR, USA.

How Can My School Participate?

- 1. APPLICATION. By August 15, 2011, apply online at [www.nais.org/go/challenge2020](http://www.nais.org/go/challenge2020), or complete and fax the application form attached. If you wish to sign up more than one class/team, please submit separate applications for each class/team. We must receive application forms from all schools, even those that have participated in past Challenge 20/20 programs. Once partnered, your school will be asked to send in a Participation Agreement, signed by your head of school, by mid to late September 2011 to confirm participation. *We ask that you only apply if you are certain you can participate.*
- 2. PARTNERSHIP. NAIS will attempt to partner your school with a school in another country. If you already have a sister school or have contact with a school from abroad, we encourage you to participate with them and to ask them to submit an application requesting you as their partner school. All partnerships — consisting of two or three schools — will be announced by early September 2011. *Although NAIS will make every effort, we cannot guarantee we will be able to partner every school.*
- 3. GET TO WORK. Once paired, partner schools work together to define and research the problem, identify a workable solution for your school’s community and context, and map out steps of an implementation plan. Partner schools should incorporate the program into their curriculum and communicate regularly through the Challenge 20/20 portal and other means of communication. *Each partner team should purchase the book High Noon: 20 Global Problems, 20 Years to Solve Them, which is available at [www.nais.org](http://www.nais.org) or by calling (800) 793-6701.*
- 4. SUBMIT A REPORT. The Challenge 20/20 Teacher Leader at the U.S. primary contact school will submit one report on behalf of the partner schools via an online submission form. The report will describe research, solutions, implementation plans, and the experiences in communicating and working together. Due to the differences in school schedules for northern and southern hemispheres, we offer participation in two terms:

- Term One (September 2011 – February 2012): Report due February 3, 2012.
- Term Two (January 2012 – May 2012): Report due May 4, 2012.

All schools that submit reports will receive certificates acknowledging their participation in Challenge 20/20.

*Social challenges on a global scale are difficult for many adults to comprehend, yet this project took one problem and allowed the children to discover for themselves the complexities involved and work towards achieving the common goal of solving the problem... I appreciate your efforts to educate my children beyond the basics of rote memorization; teaching them to think critically is a skill they will use for a lifetime.*

Karen M. Armstrong, Parent of Two Challenge 20/20 Students, Greensboro Day School, Greensboro, NC, USA

*I have gained a great deal from the Challenge 20/20 project. I have learnt a lot about poverty, its effects, consequences and what can be done about it. I also learnt how to work in a group and tackle the challenges associated with that.*

Meera Patel, Student, Kingsmead College, Johannesburg, South Africa



Kingsmead College, Johannesburg, South Africa worked on Massive Step-up in the Fight Against Poverty with Lakeside School, Seattle, WA, USA.

To read about past Challenge 20/20 projects, go to [www.nais.org/go/challenge2020](http://www.nais.org/go/challenge2020).

Apply online by August 15, 2011 at [www.nais.org/go/challenge2020](http://www.nais.org/go/challenge2020)

OR copy and complete this form legibly and email/ mail/fax it to NAIS.

web Apply at [www.nais.org/go/challenge2020](http://www.nais.org/go/challenge2020).

mail Attn: Ioana Simona Suci Wheeler, Associate Director of Global Initiatives National Association of Independent Schools 1620 L Street, NW, Suite 1100 Washington, DC 20036-5695 United States

fax From the U.S.: (202) 247-9694 or (202) 973-9790. From other countries: 001 (202) 247-9694 or 001 (202) 973-9790.

QUESTIONS? Contact Ioana Simona Suci Wheeler at [wheeler@nais.org](mailto:wheeler@nais.org) or (202) 973-9755. If calling from countries other than the U.S., please dial 001 (202) 973-9755.

GUIDELINES AND ELIGIBILITY

- All elementary and secondary schools, public or private, located anywhere in the world are welcome to apply to participate in Challenge 20/20. This program is free of cost and no travel is required.
- Although NAIS will make every effort, we cannot guarantee we will be able to partner every school. If we cannot do so this year, we will attempt to give you priority for pairing in 2012, and you may request to participate as a non-partnered school in preparation for next year. If you already have a sister school or have contact with a school from abroad, we encourage you to participate with them and to ask them to submit an application requesting you as their partner school. (If you are a school located outside the United States, you must partner with a school that is located in the United States.)
- More than one team/class from a school may apply (using individual, separate applications). They will be matched provided the partner school agrees to form multiple teams, or provided NAIS can identify multiple partners. NAIS will attempt to match at least one team per school.
- Please do not apply unless you are certain you can participate. Once you have signed up to participate, we recommend that you continue your partnership throughout the year and/or program. If a circumstance arises that requires your school’s withdrawal from the program, please contact Ioana Simona Suci Wheeler at NAIS immediately at [wheeler@nais.org](mailto:wheeler@nais.org) so we can attempt to rematch your partner school.

I. CONTACT PERSON AND SCHOOL INFORMATION (All fields required)

CONTACT PERSON’S FULL NAME		OCCUPATION/TITLE	
CONTACT PERSON’S E-MAIL ADDRESS		PHONE	FAX
CHALLENGE 20/20 TEACHER LEADER* FULL NAME (IF DIFFERENT FROM CONTACT PERSON)		OCCUPATION	
*The Challenge 20/20 Teacher Leader should be a teacher who will work with the students and with the teacher-student team at the partner school(s). The Challenge 20/20 Teacher Leader from the primary contact U.S. school will be responsible for submitting the team’s report and the online application.			
CHALLENGE 20/20 TEACHER LEADER’S E-MAIL ADDRESS		PHONE	FAX
NAME OF SCHOOL			
MAILING ADDRESS OF SCHOOL (AS IT APPEARS IN YOUR COUNTRY)			
CITY	STATE/PROVINCE	ZIP CODE/POSTAL CODE	COUNTRY
NAME OF HEAD OR PRINCIPAL OF SCHOOL		E-MAIL ADDRESS	PHONE
SCHOOL TYPE (PUBLIC/PRIVATE, GIRLS/BOYS/COED)		SCHOOL SIZE	SPECIAL EDUCATION FOCUS? (Y/N)
PARTICIPATING ACADEMIC CLASS (INCLUDE GRADE LEVEL AND AGES OF STUDENTS)		OTHER GROUPING**	

\*\*If Challenge 20/20 students are not members of an academic class, please describe the group.

(OVER)